

Module specification

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Module code	NHS7D2
Module title	Principles of Wound Care
Level	7
Credit value	20
Faculty	Social & Life Sciences
Module Leader	Vic Graham
HECoS Code	100290
Cost Code	GANG

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Advanced Clinical Practice	Optional
Standalone module	

Pre-requisites

Student needs to be a Registered Health Care Professional (Nurse, Midwife, AHP, Doctor etc.)

Breakdown of module hours

Learning and teaching hours	27 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	27 hrs
Placement / work based learning	173 hrs
Guided independent study	200 hrs
Module duration (total hours)	0 hrs

For office use only	
Initial approval date	15/07/21
With effect from date	01/09/21
Date and details of revision	
Version number	1

Module aims

This module aims to enable students to build upon their knowledge of wounds in their clinical field and critically analyse the complexity of wound care management in today's modern healthcare system. This module will allow the students to develop critical thinking when considering wound care options in both the acute and community setting, enhancing their confidence in their ability to provide holistic, individualised care within their professional scope of practice.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically examine the nature of acute and chronic wounds within their specific clinical environment.
2	Plan effective wound assessment and management of simple and complex wounds in their specific clinical environment linked to contemporary evidence.
3	Critically analyse the associated symptom management strategies employed within their specific clinical environment.
4	Assess the safe-guarding and risks associated with wound care in their specific clinical environment linked to current and contemporary policy documents and public awareness.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Develop a wound care training package (portfolio - ~4000 words) for their specific clinical department.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Portfolio	100%

Derogations

1. All students must abide by their professional code of conduct, including patient safety, client confidentiality and public trust. If any part of the code is breached, students will receive a referral in that assessment element.
2. Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module. In some circumstances, this may also result in the employer being informed which may trigger additional disciplinary processes.

Learning and Teaching Strategies

Learning and teaching strategies for this module will include synchronous & asynchronous online and simulation-based approaches throughout. Students will be encouraged to work autonomously, and to utilise the resources of the University both hard copy and electronic,

as well as drawing upon resources from their specialist clinical environment.

Indicative Syllabus Outline

Anatomy of skin, pathophysiology of wounds, factors affecting wound healing, acute wounds, chronic wounds, pressure ulcers, dressing types (inc. use of dressings, contraindications and alternatives), wound assessment, challenging wounds and their management, decision- making, safe-guarding and risk management, associated symptoms of wounds (Inc. pain, psychological distress, altered body image and scar management), and burns.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Coleman, K. And Nielsen, G. (2020) *Wound Care: a practical guide for maintaining skin integrity*. Chatswood; Elsevier Australia. (tbc by JM in Library)

Gillespie, B.M., Chaboyer, W., Allen, P., Morely, N. and Nieuwenhoven, P. (2013) Wound Care Practices: a survey of acute nurses. *Journal of Clinical Nursing*, 23, 2618-2627.

Journal of Wound Care (2020) *Wound Care Handbook 2020-2021*. London: MA Healthcare Ltd.

Other indicative reading

Chamanga, E (2015) 'Will providing 'care closer to home' result in more complex wound care?', *Journal Of Community Nursing*, 29, 5, pp. 32-38.

Greatrex-White, S. and Moxey, H. (2015) Wound Assessment Tools and Nurse's Needs: an evaluation study. *International Wound Journal*, 2015; 12: 293-301.

International Skin Tear Advisory Panel Website (free to register) access at: <http://www.skintears.org/>

Johnson, S 2015, 'Five steps to successful wound healing in the community', *Journal Of Community Nursing*, 29, 4, pp. 30-39.

Myers, B. (2012) *Wound Management: Principles & Practice 3rd Ed*. Boston: Pearson Education.

National Pressure Ulcer Advisory Panel, European Pressure Ulcer Advisory Panel and Pan Pacific Pressure Injury Alliance (2014) *Prevention and Treatment of Pressure Ulcers: Quick Reference Guide*. Emily Haesler (Ed.). Cambridge Media: Osborne Park, Australia.

Payne, D (2016) 'Strategies to support prevention, identification and management of pressure ulcers in the community', *British Journal Of Community Nursing*, 21, Sup6, pp. S10-S18.

Stephen-Haynes, J. and Deeth, M. (2016) The Prevention, Assessment and Management of Skin Tears. *Practice Nurse*, Jun 2016; 46 (6): 32-37.

Wounds UK Website (free to register) Access at: <https://www.wounds-uk.com/>

Wrexham Glyndwr University (2020) Harvard Referencing: The Wrexham Glyndwr University Guide. Available online via: [https://students.glyndwr.ac.uk/home-2/learning- skills/skillsforlearning/referencing/harvard-referencing-examples/](https://students.glyndwr.ac.uk/home-2/learning-skills/skillsforlearning/referencing/harvard-referencing-examples/) [Accessed 04/05/2020]

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication